



**ÀRD-SGOIL
GHÀIDHLIG GHLASCHU
LEABHAR FIOSRACHAIDH
2020 – 2021**



**GLASGOW GAELIC
SCHOOL SECONDARY
HANDBOOK**

2020 – 2021





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Tha e mar dhleastanas–lagha air gach ùghdarras leabhar fiosrachaidh sgoile a chur fa chomhar pàrantan. Bheir seo mìneachadh air poileasaidhean is cleachdaidhean ùr–ghnàthaichte na Comhairle is na sgoilegach Dùbhlachd nuair a bhios sin iomchaidh.

All authorities are required by law to issue a copy of the school handbook incorporating current policies and practices of both the council and the school to certain parents in December each year for their use as appropriate.





FÀILTE

Fàilte gu Àrd-sgoil Ghàidhlig Ghlaschu, an aon sgoil Ghàidhlig ann an Alba le Sgoil Àraich, Bun-sgoil agus Àrd-sgoil anns an aon togalach. Chaidh an leabhran seo a dhealbhadh gus beagan fiosrachaidh a thoirt dhuibh air an obair a tha sinn a' dèanamh anns an sgoil agus na cothroman a gheibh ur cuid chloinne còmhla rinn.

Aig Àrd-sgoil Ghàidhlig Ghlaschu tha sinn a' strì airson taic a thoirt do na sgoilearan a bhith soirbheachail anns an ionnsachadh aca, a bhith earbsach, a bhith a' gabhail uallach airson na coimhearsnachd agus a bhith comasach air conaltradh anns an t-saoghal mhòr no aig obair.

Tha Gàidhlig aig cridhe na sgoile agus tha seo gar ceangal gu dlùth mar choimhearsnachd. Tha sinn airson is gum bi na sgoilearan, pàrantan agus an luchd-obrach moiteil anns a' chànan agus gun obraich sinn còmhla airson a leasachadh ann an iomadh dòigh.

Tha sinn airson gun gabh pàrantan pàirt anns an sgoil againn mar choimhearsnachd ge b'e dè cho comasach is a tha iad ann a bhith a' labhairt no a' tuigsinn na Gàidhlig. Tha Comhairle nam Pàrant gu math eàsgaidh againn ag obair air gnothaichean co-cheangailt ri bhith leasachadh foghlam na sgoile agus a' togail ìomhaigh na sgoile.

Tha mi an dòchas gun gabh gach pàrant is pàiste co-phàirt ann an Sgoil Ghàidhlig Ghlaschu agus gum fairich iad sona, sàbhailt agus pròiseil san sgoil thairis air na bliadhnaichean a tha romhainn.

Le gach deagh dhùrachd,
Dr Donalda T NicComb
Ceannard





WELCOME

Welcome to Àrd-sgoil Ghàidhlig Ghlaschu (Glasgow Gaelic Secondary School), the only 3–18 Gaelic Medium School in Scotland with a Nursery, Primary and Secondary school in the one building. This handbook will provide you with information on the work of the school and the many opportunities available for the young people in our care. We are currently members of the Hillhead Learning Community and will work in collaboration with them to raise attainment and improve the teaching and learning.

At Àrd-sgoil Ghàidhlig Ghlaschu we strive to support our pupils to become successful learners, confident individuals, responsible citizens and effective contributors to society and eventually the world of work.

At the very heart of our school is the Gaelic language which binds us as a community. We would like all pupils, parents and school staff to be so proud of the language and to work together to ensure it continues to develop in many different ways.

As a school community we want parents to participate in the life of the school regardless of their own Gaelic language ability. We have an active Parent Council who raise the profile of the school as well as support educational developments.

I do hope that every child and parent will contribute to the life of our school over the coming years and will feel happy, safe and proud of Àrd-sgoil Ghàidhlig Ghlaschu.

With every good wish,
Dr Donalda T McComb
Head Teacher





AR LÈIRSINN, AR LUACHAN AGUS AR N-AMASAN

OUR VISION, OUR VALUES AND OUR AIMS

Ar Leirsinn:

Ann an Ardsgoil Ghàidhlig Ghlaschu bidh sinn ag obair còmhla nar coimhearsnachd ionnsachaidh gus cànan is cultar na Gàidhlig a ghleidheadh, agus a' brosnachadh gach neach gus a bhith nan tosgairean pròiseil don Ghàidhlig agus a' solarachadh chothroman is fèin-fhiosrachadh a bhios:

- a' beathachadh, a' gabhail cùram do agus a' leasachadh ar daoine òga gus a bhith nas urrainn dhaibh a bhith;
- a' cur taic ri ionnsachadh fad-beatha;
- a' leasachadh chom-pàirteachasan;
- a' spreagadh agus a' comharrachadh buadhachas.

Ar Luachan:

Tha sinn a' creidsinn agus a' brosnachadh gach neach an taobh a-staigh na coimhearsnachd ionnsachaidh againn gu bhith a' coileanadh nan aon luachan:

- Urram – airson nan uile sa choimhearsnachd eadar-mheasgte againn;
- Uallach – ann an giùlain, seasamh agus ann an obair;
- Mòr-inntinn – do dhaoine fa leth agus don sgoil.

Ar n-Amasan:

Tha sinn a' solarachadh àrainneachd Ghàidhlig a tha a' cur taic ri agus ag uidheamachadh ar daoine òga anns na ceithir raointean den Churraicealam airson Sàr-mhathais.

- Luchd-ionnsachaidh Soirbheachail – tro ìrean teagaisg is ionnsachaidh àrda ann an curraicealam farsaing cothromach;
- Daoine Misneachail – tro bhith a' solarachadh taic is stiùireadh do sgoilearan gus a bhith earbsach ann an stiùireadh an cuid ionnsachaidh fhèin agus a' coileanadh an comais;
- Saoranaich Chiallach – tro bhith a' leasachadh chom-pàirteachasan, gnàth-eòlasan saoranachd agus ceanglaichean coimhearsnachd;
- Com-pàirtichean Èifeachdach – tro bhith ag àrdachadh cudromachd cànan is cultar na Gàidhlig an taobh a-staigh na coimhearsnachd sgoile, tron choimhearsnachd sgoile agus taobh a-muigh na coimhearsnachd sgoile.



Our Vision:

At Àrd-sgoil Ghàidhlig Ghlaschu we work together in our learning community to preserve the Gaelic language and culture and provide opportunities and experiences which:

- *nurture, care and develop our young people to be all they can be,*
- *support life-long learning,*
- *develop partnerships,*
- *inspire and celebrate achievement.*

Our Values:

We believe and encourage all within our learning community to have the same shared values:

- *Respect – for all in our diverse community*
- *Responsibility – for behaviour, attitude, and work*
- *Ambition – for individuals and the school.*

Our Aims:

We provide a Gaelic environment that supports and equips our young people in the four capacities of a Curriculum for Excellence:

- *Successful Learners – through high standards of teaching and learning in a broad and balanced curriculum*
- *Confident Individuals – through providing support and guidance for pupils to take responsibility for leading their own learning and achieving their potential*
- *Responsible Citizens – through developing partnerships, citizenship experiences and community links*
- *Effective Contributors – through enhancing the importance of the Gaelic language and culture with the school community, through the school community and outside the school community.*



FIOSRACHADH NA SGOILE SCHOOL INFORMATION

You can cut out the following information and have it on your fridge, purse or work desk etc. for ease of finding the numbers required.

Seòladh/Address:	Àrd-sgoil Ghàidhlig Ghlaschu 147 Berkeley Street Glasgow G3 7HP
Àireamh Fòn/Phone Number:	0141 276 8500
Post-dealain/E-mail:	headteacher@glasgowgaelic.glasgow.sch.uk
Làrach Lin/Website:	www.glasgowgaelic.glasgow.sch.uk
Twitter:	@GaelicSchool
School APP:	Sgoil Ghàidhlig Ghlaschu (free download from App Store)
Gnè na sgoile/Type of school:	Sgoil Ghàidhlig Ghlaschu is a non-denominational, co-educational 3–18 school with Primary stages 1 to 7, Secondary S1 to S6 and a Nursery class provision.

FIOSRACHADH NA SGOILE GENERAL SCHOOL INFORMATION

Roll (Secondary) 2019-2020

S1 67
S2 60
S3 74
S4 50
S5 64
S6 35



LUCHD–OBRACH STAFF

Uallach/Responsibilities

The Head Teacher is in overall charge of the school. She decides general policy and sets the standards expected from pupils and staff.

The Depute Head Teachers are responsible for the day to day management of the secondary along with other whole school responsibilities.

All promoted staff have a collective responsibility to ensure a contribution through a variety of ways to the running and well–being of the whole school.

A full list of staff is available on the school website and parents will be updated on any changes as required. The leadership team is as follows:

SMT

Ceannard/HT

Iar-Cheannard/DHT AS

Iar-Cheannard/DHT AS

Dr D McComb (3-18)

Ms C Chaimbeul (S4-S6 Senior Phase)

Mr S Duddy (S1-S3 Broad General Education)



CLÀRACHADH / EADAR-GHLUASAD ENROLMENT / TRANSITION

Secondary

Moving from Primary to Secondary is an important milestone in the life of a young person and although quite an exciting time can also be a bit daunting. We try to alleviate any anxiety by organising a number of transition activities to familiarise the young person with his or her new surroundings, introduce them to the staff, visit the various classrooms and participate in some class activities.

Over the school year our associated Primary Schools P7 classes are involved in a range of transition activities including e.g. interdisciplinary projects, with secondary staff. Activities organised include science workshops, financial education training, literacy and numeracy projects. These different experiences allow both staff and the young people the opportunity to build relationships easing the transition arrangements.

We host an Open Day for prospective S1 parents towards the end of October/beginning of November. In May we have an Induction Evening for parents and pupils to discuss key issues and give an overview of the work of the school.

Pupils then spend two days in the Secondary School following a timetable and getting to know staff. Families living outwith Glasgow City should make a placing request to attend Àrd-sgoil Ghàidhlig Ghlaschu. Prospective parents are welcome to visit the school and should contact the school office.

Further information is available on www.glasgow.gov.uk/index.aspx?articleid=8629.

To support pupils and provide information to parents and carers re Transition from BGE to Senior Phase, an Information Session is held towards the end of S3 with presentations from Skills Development Scotland, representatives from colleges, the Commonwealth Apprenticeship Initiative, Vocational Education and senior pupils.

The Senior Phase provides opportunities for pupils to participate in Awards delivered within the school or to engage with Vocational courses at college. Pupils in S6 may also attend another secondary school for Highers (e.g. Psychology, Theatre Studies) or Advanced Highers (e.g. Chemistry, Biology) or the Hub at Glasgow Caledonian University for subjects not delivered in Àrd-sgoil Ghàidhlig Ghlaschu. These opportunities, in conjunction with Work Experience programmes, contribute to transition from school to post school learning, training or work as appropriate.





UAIREAN NA SGOILE

SCHOOL HOURS

Àrd-sgoil/Secondary

We operate a 33 period week with either 6 or 7 periods per day. Each period lasts 50 minutes.
6 periods – Monday, Wednesday and Friday with dismissal at 3:05pm.
7 periods – Tuesday and Thursday with dismissal at 3:55pm.

Tutor Time	09.00 - 09.10
Period 1	09.10 - 10.00
Period 2	10.00 - 10.50
Interval	10.50 - 11.05
Period 3	11.05 - 11.55
Period 4	11.55 - 12.45
Lunch	12.45 - 13.25
Period 5	13.25 - 14.15
Period 6	14.15 - 15.05
Period 7	15.05 - 15.55

LÀITHEAN SAORA 2020-2021

SCHOOL HOLIDAYS 2020-2021

Details of holiday dates are available on the Glasgow City Council website:
<https://www.glasgow.gov.uk/index.aspx?articlied=17024>





FRITHEALADH ATTENDANCE

It is very important that pupils attend school every day. Irregular attendance can disrupt learning and may result in missing key teaching points. The staff at Àrd-sgoil Ghàidhlig Ghlaschu will support every pupil but each young person will benefit and progress in his or her learning if he or she has had as little disruption during term time as possible. The acquisition of a second language requires regular opportunities to practise and participate in oral activities.

Section 30 of the 1980 Education Act lays a duty on every parent of a child of “school age” to ensure that their child attends school regularly. Attendance must be recorded twice a day, morning and afternoon.

Regulation 7 of The Education (School and Placing Information) (Scotland) Amendment etc. Regulations 1993 requires each child’s absence from school to be recorded in the school register as “authorised”: i.e. approved by the authority, or “unauthorised”: i.e. unexplained by the parent (truancy) or temporarily excluded from the school.

Within Àrd-sgoil Ghàidhlig Ghlaschu attendance is encouraged at all times to ensure pupil success. Parents are asked to contact the Pupil Absence Reporting Line if their son/daughter is going to be absent. This should be done before 9.30 on the first day of absence. If the child is going to be absent for some time, it would be helpful to know at the earliest opportunity. The school uses daily text messaging to inform parents of their child’s absence if no contact is made. All unexplained absence is investigated by the school and appropriate action taken. The Pupil Absence Reporting line telephone number is 0141 287 0039. Alternatively, you can use the online form on the Glasgow City Council website at <https://www.glasgow.gov.uk/index.aspx?articleid=18832>

Sickness Absence: If the absence lasts more than one day, parents and carers are required to call on subsequent days to provide an update. A letter should be provided to the school when the child returns from their absence. Medical or dental appointments: Parents and carers can notify the pupil absence reporting line of Medical and Dental appointments in advance between 10:30 and 15:30.

To make sure you receive the right support you require, parents and carers should still contact the school directly to report absences of a sensitive or personal nature, for example: Bereavement, serious illness, for example, an absence which is going to last more than one week, Injury, for example broken limb, contagious disease or illness.

Parents/guardians do not have an automatic right to take their child out of school without permission during term time. The Head Teacher can only authorise time off during term-time in exceptional circumstances.

- Exceptional circumstances include:
- short-term parental placement abroad;
- family returning to its country of origin for family reasons;
- the period immediately after an illness or accident;
- a period of serious or critical illness of a close relative;
- a domestic crisis which causes serious disruption to the family home, causing temporary relocation. Time off during term time for the following reasons is not acceptable and will be recorded as unauthorised absence:
- availability of cheap holidays or desired accommodation;
- holidays which overlap the beginning or end of term.

Where attendance continues to be unsatisfactory the Attendance Liaison Officer will be informed. The authority has the power to write to, interview or prosecute parents or to refer pupils to the reporter of the children’s hearings.

We encourage children to attain 100% attendance at Àrd-sgoil Ghàidhlig Ghlaschu and display the best class and the best individual attendance for all to see. Glasgow City Council also awards certificates to schools that achieve good attendance figures and this is also publicly displayed.



SUIDHEACHADH RÈ ÀM SGOILE

APPOINTMENTS DURING SCHOOL HOURS

If your child has an unavoidable appointment, please give them a letter for their registration teacher / pastoral care teacher to ensure that they have permission be absent from class.

CÙRAM MEIDIGEACH IS SLÀINTE

MEDICAL AND HEALTH CARE

The school nurse visits at various times during the year for routine health checks, vaccinations and medical examinations. Parents and carers are kept informed by letter.

If a young person becomes ill during the course of the school day, he/she may require to be sent home. Please ensure that you keep the school informed of all contact details.

Parents and carers should inform the school of any medical requirements relating to their child. If a young person requires medication during the school day, parents must complete the appropriate medical form. This is available on request from the school office.

FIOSRACHADH ANN AN SUIDHEACHADH ÈIGINN

INFORMATION IN EMERGENCIES

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. For example, schools may be affected by severe weather, temporary interruption of transport, power failures or difficulties of fuel supply.

In such cases we shall do all we can to let you know about the details of closure or re-opening. We shall keep you informed by using letters, school's website, twitter, School App, e-mail, Xpressions App, notices in local shops and community centres, announcements in local places of worship and announcements in the press and on local radio.



ÈIDEADH SGOILE

SCHOOL UNIFORM AND DRESS CODE

The wearing of the uniform gives us a unique identity and everyone should feel proud to be associated with Àrd-sgoil Ghàidhlig Ghlaschu.

When the uniform was first introduced we kept it as simple as possible and this has not changed.

The uniform dress code is as follows:

White school shirt

- Tartan tie /red senior tie
- Black jumper with gold school crest from
- Black skirt * or black trousers
- Black shoes
- Black jackets
- Black school blazers with crest

*Our female pupils are expected to participate in a range of subject/activities that may include floor work e.g. in drama, using machines in technical and being seated on stools in science and Art and Design. Skirts should be of an appropriate length and do not include tube skirts or designs that do not preserve the modesty of the individual.

Items that are not part of our school dress code include:

Black jeans, leggings, over the knee stockings, shorts, trainers, UGGs, coloured hoodies/beanies etc. The list is not exhaustive but in essence anything not on the above uniform dress code list is not part of our school dress code.

To order school uniform, contact Gilmour Sports www.schoolwearmadeeasy.com suppliers of jumpers, ties etc. Senior Sgoil Ghàidhlig Ghlaschu ties may be purchased from the school office.

ÈIDEADH SPÒRS

PE KIT

It is important that pupils come prepared to learn and for PE this requires appropriate clothing. All jewellery should be removed. Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course.

There are forms of dress that are unacceptable in school, such as items of clothing which:

- Potentially encourage factions (such as football colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose fitting clothing, jewellery)
- Could cause damage to flooring
- Carry advertising particularly for alcohol or tobacco
- Could be used to inflict damage on other pupils



GAIDHLIG CLOTHING AND FOOTWEAR GRANTS

Parents/Carers receiving Income Support, Job Seekers Allowance (Income Based), Working Tax Credit (check link below for thresholds) Housing Benefit, Council Tax Benefit or Universal Credit (check link below for thresholds) will normally be entitled to monetary grants for footwear and clothing for their children. Information and application forms may be obtained from schools at <https://www.glasgow.gov.uk/index.aspx?articleid=17885>

BIADH MEALS

Our school provides a lunch service which offers a variety of meals and snacks within The Fuel Zone. A breakfast and mid-morning service is also available within The Fuel Zone. Special diets for children with medical requirements can be provided. Please inform the school office.

Young people who prefer to bring packed lunches are accommodated in the dining hall.

From the October break, S1 pupils may, with parental permission, leave school premises for lunch on Wednesdays.

Children and young people of parents/carers receiving Income Support, Income based Job Seekers Allowance, Working Tax Credit (where income is less than £7,920), Child Tax Credit only (where income is less than £16,500*), Universal Credit (where income is less than £7,320) and income related Employment and Support Allowance are entitled to a free midday meal. Information and application forms for free school meals may be obtained from schools and at www.glasgow.gov.uk/index.aspx?articleid=17885

CÒMHDHAIL TRANSPORT

The education authority has a policy of providing free transport to all young people who live outwith a certain radius from their local school by the recognised shortest walking route. This policy is more generous than the law requires. This means that the provision of transport could be reviewed at any time. Parents/Carers who consider they are eligible should obtain an application form from the school.

Arrangements for travel to our school is organised by SPTE (Strathclyde Passenger Transport Executive) – **0141 333 3360/3362** – who supervise contracts to several bus and taxi companies.

Behaviour on buses and taxis should be as at the school and both drivers and pupils are encouraged to report unacceptable behaviour. Parents will be informed of incidents and their full support and co-operation in ensuring the behaviour does not re-occur is desired.

Transport is a privilege and should not be taken for granted.

We now have a designated bus lane at the back of the school. Parents are not permitted to park in the bus lane or in the staff Car Park when dropping off or collecting pupils.



CONALTRADH RI PÀRANTAN COMMUNICATION WITH PARENTS

At Àrd-sgoil Ghàidhlig Ghlaschu we strongly encourage all parents to become involved in the education of their children. We are always ready to listen to suggestions for new ways of stimulating parental interest. We contact and involve parents in many ways. For example:

Letters – further information which requires a response may be sent out in letter form.

Text messaging – You may also receive text reminders about events/school closures etc.

Xpressions App - Free download from App Store - Groupcall Xpressions

School website/Twitter/ The school “App” – will contain a great deal of information about the school. It is a good idea to check this regularly

Meetings - Parents and carers are welcome in the school to discuss any aspect of their child’s development and progress. To ensure that you are able to speak to the appropriate member of staff, it is advisable to make an appointment. There are various opportunities throughout the year when parents can discuss their child’s progress with school staff.

Parents and carers are welcome at other events throughout the school year e.g. workshops, information evenings, class performances, award ceremonies, religious and other assemblies. The school bulletin and website will keep you informed.

Strong communication links between home and school ensure parents and carers are confident to address any concerns they may have about their child’s education with pastoral care staff and the senior leadership team.

GAIDHLIG EMERGENCY CONTACT INFORMATION

At the start of each school session, parents and carers will be issued with the annual data check form. Please ensure that this is completed and returned to the school. It is also important that you let us know if there are changes to your telephone number(s) or to those of your emergency contacts throughout the year.



CUNNTAS DÌOMHAIR IS DÌON FIOSRACHAIDH PRIVACY STATEMENT AND DATA PROTECTION

We collect information about children and young people attending school (and also about parents/ carers, emergency contacts etc. provided in the annual data check) to allow us to carry out the Council's functions as the education authority for the City of Glasgow. This may sometimes involve releasing personal information to other agencies and other parts of the Council, particularly in relation to child protection issues or criminal investigations, and it may also be used for research purposes (see the link below for more details regarding this).

Information held by the school is, in legal terms, processed by Glasgow City Council. The Council is registered as a data controller under the Data Protection Act 1998 (number Z4871657) and all personal data is treated as confidential and used only in accordance with the Data Protection Act and the Information Use and Privacy Policy approved by the City Council. For more information on how we use personal information, or to see a copy of the Information Use and Privacy Policy, see <https://www.glasgow.gov.uk/index.aspx?articleid=18010>

Education specific privacy statements can be accessed at <https://www.glasgow.gov.uk/index.aspx?articleid=22069>



BEACHDAN AGUS GEARAINEAN

COMMENTS AND COMPLAINTS

In Àrd-sgoil Ghàidhlig Ghlaschu we aim to have positive relationships across our school community. However, if you have a comment or complaint about any aspect of school life, please contact the Headteacher in the first instance.

Glasgow City Council complaints procedures are available:

<https://www.glasgow.gov.uk/index.aspx?articleid=16133>

Customer Care Team
Customer & Business Services
Glasgow City Council City Chambers Glasgow G2 1DU
Tel No. 0141 287 0900
e-mail: customercare@glasgow.gov.uk
education.customerservices@glasgow.gov.uk

The above website also includes information on data protection and freedom of information.

Although this information is correct at the time of printing, it should not be assumed that there will be no change affecting any of the matters dealt with in the document:

- a) before the commencement or during the course of the school year in question; or
- b) in relation to subsequent school years.



CURRAICEALAM AIRSON SÀR-MHATHAS

CURRICULUM FOR EXCELLENCE

Curriculum for Excellence has been introduced to raise standards of learning and teaching for all 3 to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world. As part of Curriculum for Excellence, all children from pre-school to the end of S3 will receive a rounded education known as a Broad General Education (BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

Clàr-ama AS1/S1 Timetable

	1	2	3	4	5	6	7
Diluain	Matamataig*	Cruinn-eòlas**/ Eachdraidh*** Rotation	Art	English	Gàidhlig	Saidheans*****	
Dimàirt	PE	English	Gàidhlig	Matamataig*	French	Technical	Music
Diciadain	Saidheans*****	English	Art	Cruinn-eòlas/ Eachdraidh	Gàidhlig	French	
Diardaoin	English	Dràma	ICT	Physical Education	Matamataig*	Music	Creideamh****
Dihaoine	Saidheans*****	French	PSE	Home Economics	Cruinn-eòlas**/ Eachdraidh*** Rotation	Matamataig*	

*Mathematics through the medium Gaelic
**Geography through the medium of
Gaelic

***History through the medium of Gaelic

****RE through the medium of Gaelic

*****Science through the medium of Gaelic

In line with their Curriculum for Excellence entitlement, pupils in Sgoil Ghàidhlig Ghlaschu learn in all 8 curricular areas until the end of S3.

Expressive Arts	Health and Wellbeing	Languages	Mathematics
Religious and Moral Education	Sciences	Social Studies	Technologies

There is also a focus on developing literacy and numeracy skills across every subject area as well as Skills for Learning, Life and Work as young people prepare for their adult lives. In addition, learning takes place in the following ways:

- Inter-disciplinary experiences (working across a range of subjects to link learning)
- Learning through the ethos and life of the school
- Opportunities for personal achievement

As a school we have developed, and continue to develop, our curriculum around the unique Gaelic ethos and life of the school.





The Senior Phase S4-S6

The Senior Phase offers opportunity for specialisation leading to qualifications. Young people aged 15+ will have a wide range of opportunities to experience learning and achieve qualifications to the highest possible level during their senior phase.

Throughout S3, there is a programme of pupil support to assist pupils and their parents and carers with course choices for National 4 and National 5 qualifications. The pupil support programme seeks to advise pupils about:

- The range of courses available
- The pupil's own aptitudes, interests, strengths and weaknesses
- The importance of individual subjects
- Entrance qualifications and career opportunities

In advising pupils about course choices, we adhere to national guidelines and ensure that pupil choices result in their best chance of success. As a Gaelic school, we also ensure that Gàidhlig is a core subject.

In collaboration with the Scottish Qualifications Authority (SQA), we will assess National 1-4 qualifications. Individual courses at National 1-4 levels will not be graded but marked overall as pass or fail.

Courses at the new National 5, Higher and Advanced Higher levels will continue to include work assessed by the school, but for these qualifications, students will also have to pass an additional assessment (usually a question paper or assignment) which will be marked externally by SQA.

The SQA website www.sqa.org.uk/cfeforparents contains useful information to help you understand national qualifications.

Another useful website is www.educationscotland.gov.uk/parentzone

Courses available in S5 and S6

As an inclusive school, we aim to meet the needs of all pupils in S5 and S6. We have strong partnerships with local colleges, Universities and employers. It is extremely important that senior students set challenging and realistic targets. To that end, we offer a rigorous options programme to support and inform student choice. Opportunities for personal development continue within and beyond the taught curriculum. S6 in particular offers senior pupils a range of opportunities to build leadership, communication and team working skills through involvement in a wide range of school and community events.

Encouraging excellence is central to our aspirations and expectations for all young people.





CUMAIL CREIDEAMH

RELIGIOUS OBSERVANCE

The aims of religious observance are:

- To promote the spiritual development of all members of the school community
- To express and celebrate the shared values of the school community.

We hold weekly assemblies for S1–S6 led by the HT or DHT. The assemblies cover many issues related to the values of the and ethos of the school but we also have a minimum of six assemblies where the focus will be on religious observance e.g. Christmas, Harvest or Easter. Religious observance assemblies provide opportunities for the spiritual development of all members of the school community.

Any parent who does not wish their child to participate in these Religious Observance assemblies has the right to withdraw them. Only written requests will be considered and in such circumstances, appropriate work will be given to the child to complete under supervision.

Parents and carers from religions other than Christianity may request that their children be permitted to be absent from school in order to celebrate recognised religious events. Only written requests detailing the proposed arrangements will be considered. Appropriate requests will be granted on not more than three occasions (days) in any one school session and the pupil noted as an authorised absentee in the register.

Useful Websites www.curriculumforexcellencescotland.gov.uk
www.educationscotland.gov.uk/parentzone/index.asp





MEASADH AGUS AITHISGEAN ASSESSMENT AND REPORTING

All young people are assessed both formally and informally throughout the school year. This allows young people and their teachers to identify their strengths and areas for improvement. A variety of assessment methods are used to enable staff to pass on information to parents and carers about the progress of their child. Assessment records are kept by teachers and form the basis of discussion at parents' meetings throughout the year.

Dates of all parents' meetings and the schedule for issuing written reports is included in the school calendar which is issued at the start of term and is available on the website.

If you have any concerns about your child's progress do not hesitate to contact their pastoral care teacher at any time.

Progress reports are provided at the following times.

- S1 November and June
- S2 October and February
- S3 November and May
- S4 October and January
- S5/S6 November and February

Parents' Evenings for each year group will take place at the following times:

- S1: December
- S2: February
- S3: May
- S4: November
- S5/S6: December but parents may make an appointment at any time to discuss progress.

- | | |
|--|-------|
| S2 Personalisation Choice and Pathways evening | March |
| S3 BGE - Senior Phase Pathways information Session | May |
| S4/S5 Senior School Pathways Evening | March |

Any urgent messages to parents are normally texted to the pupil's main contact's mobile telephone.



TAIC DO SGOILEARAN SUPPORT FOR PUPILS

The school has a duty to ensure that all pupils have equal access to the curriculum, with appropriate support for their needs if required. This applies to the content of lessons, teaching strategies and minor adaptations to the school environment. There are a wide range of factors which may act as a barrier to learning. We are committed to working closely with parents and carers to ensure that they are fully involved in any decisions about support for their children's needs.

Any parent or carer seeking further advice regarding this policy should contact the Headteacher in the first instance.

Further information relating to additional support needs is available on the Glasgow City Council website: - <https://www.glasgow.gov.uk/index.aspx?articleid=18941>

Information on the Glasgow City Councils' Parental Involvement Strategy can also be found at <https://www.glasgow.gov.uk/index.aspx?articleid=17870>

LUCHD-OBRACH TAIC PUPIL SUPPORT STAFF

All staff in Glasgow Secondary School have a clear responsibility for the welfare of young people. In addition, all young people are given a pastoral care teacher on entering the school. This provides a vital link between home and school as the pastoral care teacher has an 'all-round' picture of a pupil's progress and general health and well-being. In most cases, a parent's first point of contact with the school will be the pastoral care teacher.

Other support for pupils is provided by class tutors in the first 10 minutes of each day and by the Support for Learning Team if required.

We are fully committed to meeting the needs of all pupils and hold regular meetings at which we plan for those who might benefit from additional support. Full discussion is held with parents and carers and outcomes are planned and agreed in partnership.

Any parent/carers seeking further advice regarding support for their child should contact the Headteacher in the first instance.

Further information relating to Additional Support Needs is also available on the Glasgow City Council website www.glasgow.gov.uk/index.aspx?articleid=18941





BAILE-MÒR ÀRAICH NURTURING CITY

The Glasgow City Council vision 'towards the nurturing city', puts building positive, trusting relationships at the core of our work. We ensure children, young people and families feel they belong, they are listening to and they are valued by embedding the principles of nurture across our early years, primary and secondary establishments. Staff are trained in attachment and nurture which deepens understanding of child development and enhances effective practice by responding to the needs of all children and young people in a consistent and caring way. Nurture is a universal approach which builds resilience, helping to reduce the impact of adversity. Effective communication and collaboration with parents and carers builds an ethos of partnership working putting the children at the centre, fostering high quality learning contexts.

Each of our nurturing establishments contribute to the development of Glasgow as a nurturing city, creating safe environments which allow our children and young people to flourish by raising attainment and promoting positive mental health and wellbeing.

BROSNACHADH DEAGH MHODH PROMOTING POSITIVE BEHAVIOUR

Children's Rights as outlined in the UNCRC (United Nations Convention on the Rights of the Child) are fundamental to a good school ethos. Adults in our school will work with young people to ensure they are aware of their rights and fully respect the rights of others. Therefore, the approach within Glasgow Secondary School is to build a positive ethos that demonstrates care and respect for all.

The smooth running of Àrd-sgoil Ghàidhlig Ghlaschu requires a high standard of behaviour from all within it. We appreciate the support of parents and carers in helping us to achieve this. All pupils are required to behave well and respect their own safety and that of others in line with our school vision and values. This is also important in journeys to and from school.

Our expectations are clearly communicated to young people and breaches of discipline are dealt within line with school policy.

We also take every opportunity to reward and recognise good, positive, responsible actions through regular award ceremonies.

The behaviour of the pupils at Sgoil Ghàidhlig Ghlaschu is of a very high standard indeed and we all take pride in the whole school effort to create such a safe, happy and well-behaved school community.



OBAIR–DACHAIGH ANNS AN ÀRD–SGOIL

HOMEWORK IN THE SECONDARY

The purpose of homework is to: –

- Consolidate and reinforce skills learned in school
- Foster and motivate the study skills required to do homework on a regular basis at home
- Encourage pupils to take responsibility for their own learning
- Develop skills in planning and organising their time
- Develop a home–school partnership by allowing parents to be involved and informed about the type of work being done in school
- Develop good working habits and self–discipline
- Prepare for future class work

What type of homework will pupils get?

The type and frequency of homework will vary from subject to subject within the school. Homework may not always be a written task. It could involve activities such as reading, research, revision for a test, repetition of vocabulary, experiments in the home, asking questions of people with expertise in a particular subject area, practising a musical instrument or making a drawing of something around the home.

How long should pupils be spending each night on homework?

The recommended time allocation based on good practice should fall between the following ranges:

1st and 2nd year	No less than 45 minutes and no more than 60 minutes per night
3rd and 4th year	Between one and two hours per night
5th and 6th year	Dependent on individual programmes of study. The pupils and parents will be given guidance from subject teachers about the minimum amount of work required at home to achieve the required standard.

All pupils are issued with a homework diary and parents should monitor and sign this diary each week.

The school staff monitor the completion of homework and will issue a homework sticker in the pupil diary to inform parents of non–completion. The homework should then be completed for the following day. Regular non–completion of homework will result in parents being invited to the school to discuss the issue.

TAIC OBRACH

SUPPORTED STUDY

This is an important initiative which allows pupils to attend additional classes during lunchtimes and after school. Large numbers of our staff give generously of their time in this area. Pupils and Parents are kept informed of the arrangements through the weekly bulletin on the website, via the school APP, on TWITTER and via the pupil noticeboard.



COMHAIRLE NAM PÀRANT

PARENT COUNCIL

We have a very active Parent Council that represents the views of all parents. All parents are welcome to attend Parent Council meetings and can become members at the AGM in September. Parent Council minutes are available on the Parent Council page of the school website and on request from the school office. A list of current members is also available on the website.

Our school works very hard to include parents in the life of the school and we encourage them to participate in many different activities and events. The current members of the Parent Council are:

Neach Cathrach/Chairperson
Dr Douglas Morrison

We are always looking for new parents to join Comhairle nam Pàrant. The commitments involve attending meetings (usually 4-6 per school year) and committee work in support of the activities of Comhairle nam Pàrant. Please email us if you are interested in joining.

Dè bhios sinn a' dèanamh? What do we do?

Comhairle nam Pàrant has a statutory role in representing the views of all parents and guardians (the Parent Forum) and in supporting the school in achieving the best learning environment for our children. It also has a role in encouraging links between the school, parents and carers, pupils, pre-school groups and the wider community. In 2013 we helped secure funding for a new Youth and Gaelic Development Officer whose remit will chiefly involve the Àrd Sgoil: and we represented the views of parents/guardians to Glasgow City Council in order to maximise the opportunities offered by the new Gaelic School in Pollokshields.

Ciamar as urrainn fios a chur thugainn? How to get in touch?

Comhairle nam Pàrant has a dedicated email address: comhairle.nam.parant.sgg@gmail.com Please use this email to contact Comhairle nam Pàrant if there are any issues that you wish to raise. Comhairle nam Pàrant is here to act on your behalf. As well as dealing with problems, we would also like to hear your suggestions on how to improve the school and the learning experience for our children.

Ciamar a tha sinn diofraichte bho Chomann nam Pàrant? How do we differ from Comann nam Pàrant?

Comhairle nam Pàrant is the voice for parents and guardians in Sgoil Ghàidhlig Ghlaschu. Its focus and remit is to better our school for our children, to represent parents' views and liaise with the school management team to ensure that our children get the best education possible. Comann nam Pàrant (The Parents' Organisation) has a much wider remit across Glasgow for the development of Gaelic Medium Education, and inevitably, overlapping with the school because of the city wide nature of the school catchment. Comann nam Pàrant is part of a national body which offers advice and support on Gaelic medium education to parents, whereas the sole remit of Comhairle Nam Pàrant / The Parent Council is Sgoil Ghàidhlig Ghlaschu.





COMHAIRLE NAN SGOILEAR PUPIL COUNCIL

Àrd-sgoil Ghàidhlig Ghlaschu has a very effective Pupil Council. The Pupil Council gives pupils a say in the way the school is run and gives them a chance to make changes for the better. Our Pupil council is made up of two representatives from each class. The pupil council has worked hard to improve the facilities available for their peers and campaigned successfully to install lockers for storage. They have also organised school discos and shows and charity events including “Jeans for Genes” and Children in Need”. They have worked with Catering Services to expand choice at mealtimes and are currently involved in a campaign to improve sports facilities at the school.

TACHARTASAN A BHARRACHD AIR A’ CHURRAICEALAM EXTRA-CURRICULAR ACTIVITIES

We provide a wide range of activities to extend the classroom knowledge of the pupils. Trips to museums, sport activities, exhibitions, concerts and practical workshops in science or dance or drama often feature throughout the school year.

We also have a range of lunchtime and afterschool activities.

Information about activities and sports is available on the website, on blogs and on the pupil information board. Pupils are often requested by Gaelic radio and television companies to contribute to programmes. Their musical talents do not go unnoticed either with requests to sing at concerts or appear at public launches.





LEASACHADH SGOILE SCHOOL IMPROVEMENT

On an annual basis, a copy of our Standards and Quality report can be found on the school website. The Standards and Quality report will be used to share the overall exam performance of the school and highlights progress in key curricular areas such as literacy, numeracy and health and wellbeing. Our priorities for improvement are detailed in our School Improvement Plan which is discussed with our Parent Council. Any parent or carer seeking a copy of the plan can contact the school office to request a copy.

Comprehensive data regarding Literacy, numeracy, attainment and leaver destination statistics including copies of the school improvement plan is available on the school website:
www.glasgowgaelic@glasgow.sch.uk

FIOSRACHADH FEUMAIL USEFUL CONTACTS

Parentzone Scotland is a unique website for parents and carers in Scotland, from early years to beyond school. The website provides up-to-date information about learning in Scotland, and practical advice and ideas to support children's learning at home in literacy, numeracy, health and wellbeing and science. Information is also available on Parentzone Scotland regarding additional support needs, how parents can get involved in their child's school and education. Furthermore, the website has details about schools including performance data for school leavers from S4-S6; and links to the national, local authority and school level data on the achievement of Curriculum for Excellence levels. Parentzone Scotland can be accessed at <https://education.gov.scot/parentzone>

Connect

Connect is a national organisation that provides advice and resources for parents and carers.
www.connect.scot

Enquire Scotland

Enquire is a national advice service for families with additional support needs. www.enquire.org.uk

Glasgow City Council

Education Services
City Chambers East
40 John Street
Glasgow
G1 1JL
Tel No. 0141 287 2000
www.glasgow.gov.uk

COMMUNITY FACILITIES

Applications for the use of the school should be made in writing to:
Glasgow Life,
Emirates Arena,
1000 London Road, Glasgow
G40 3HY

Tel No: 0141 302 2814
Fax No: 0141 287 3558
E-mail Address: communityletting@glasgowlife.org.uk





