



**BUN-SGOIL  
GHÀIDHLIG GHLASCHU  
LEABHAR FIOSRACHAIDH  
2020 – 2021**



**GLASGOW GAELIC SCHOOL  
PRIMARY HANDBOOK  
2020 - 2021**

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## CLAR INNSE

- 2 Clàr Innse
- 4 Toiseach-Tòiseachaidh: Ro-Ràdh
- 6 Ar Lèirsinn, Ar Luachan agus Ar N-Amasan
- 8 Fiosrachadh Na Sgoile  
Luchd-Obrach
- 9 Clàrachadh  
Eagrachadh Chlasaichean
- 10 Uairean Na Sgoile  
Làithean Saora 2020 – 2021
- 11 Frithealadh Sgoilear
- 12 Cùram Lèigheis Agus Slàinte  
Fiosrachadh Ann An Suidheachadh Èiginn
- 13 Èideadh Sgoil Ghàidhlig Ghlaschu  
Uidheam PE
- 14 Biadh  
Giùlan
- 15 Eadar ghluasad bho bhun-sgoil gu àrd-sgoil  
Conaltradh le Pàrantan
- 16 Fiosrachadh Neach-Taic Èiginn  
Dion Fiosrachaidh  
Coinneamhan aig àm sgoil
- 17 Iomraidhean Agus Gearainean
- 18 Curraicealam Airson Sàr Mhathais
- 20 Adhradh Neo Amhairc Creideimh  
Measadh Agus Aithisgean  
Taic do Sgoilearan
- 21  
Leasachadh Sgoile  
Brosnachadh Deagh Mhodh
- 22 Obair Dachaigh Anns a Bhunsgoil
- 23 Comhairle Nam Pàrant

## CONTENTS

- 2 Index
- 4 Introduction
- 6 Our Visions, Our Values and Our Aims
- 8 General School Information  
Personnel
- 9 Enrolment Primary  
Organisation of Classes
- 10 School Hours  
School Holidays 2020 -2021
- 11 Pupil Absence
- 12 Medical and Health Care  
Information in Emergencies
- 13 School Uniform  
PE Kit  
Clothing and footwear Grants
- 14 Transport  
Meals
- 15 Transfer from primary to secondary  
Communication with Parents
- 16 Emergency Contact Information  
Data Protection  
Appointments during school hours
- 17 Comments And Complaints
- 18 Curriculum for Excellence
- 20 Religious Worship or Observance  
Assessment And Reporting  
Support For Pupils
- 21 Nurturing City  
School Improvement  
Promoting Positive Behaviour
- 22 Home Learning
- 23 Parent Council





- |   |   |
|---|---|
| 24 Guth Na Sgoilear<br>Tachartasan A Bharrachd Air A' Churraicealam | 24 Pupil Voice<br>Extra-Curricular Activities |
| 25 Foisrachadh Feumail  | 25 Useful Contacts                            |

Tha è mar dhleastanas-lagha air gach ùghdarras leabhar fiosrachaidh sgoile a chur fa chomhar pàrantan. Bheir seo `mìneachadh air poileasaidhean is cleachdaidhean ùr-ghnàthaichte na Comhairle is an sgoil gach Dùbhlachd nuair a bhios sin iomchaidh.

All authorities are required by law to issue a copy of the school handbook incorporating current policies and practices of both the council and the school to certain parents in December each year for their use as appropriate.



# TOISEACH-TÒISEACHAIDH: RO-RÀDH

Fàilte gu Bun Sgoil Ghàidhlig Ghlaschu.

Aig Bun Sgoil Ghàidhlig Ghlaschu tha sinn a' strìth airson taic a thoirt do na sgoilearan a bhith soirbheachail anns an ionnsachadh aca, a bhith earbsach, a bhith a' gabhail uallach airson na coimhearsnachd agus a bhith comasach air conaltradh anns an t-saoghal mhòr neo aig obair.

Tha cànan na Gàidhlig aig cridhe na sgoile agus tha seo gar ceangal gu dlùth mar choimhearsnachd. Tha sinn airson is gum bith na sgoilearan, pàrantan agus an luchd-obrach cho moiteil dhen chànan seo agus gun obraich sinn còmhla airson a leasachadh ann an iomadh dòigh.

Tha mi an dòchas gun gabh gach pàrant is pàiste co-phàirt ann an Sgoil Ghàidhlig Ghlaschu agus gum fairich iad sona, sàbhailt agus pròiseil dhen sgoil thairis air na bliadhnaichean a tha romhainn.

Le gach deagh dhùrachd,  
Dr Donald T NicComb  
Ceannard





# INTRODUCTION

Welcome to the Glasgow Gaelic School primary and Annexe.

At Bun Sgoil Ghàidhlig Ghlaschu and Annexe we strive to support our pupils to become successful learners, confident individuals, responsible citizens and effective contributors to society and eventually the world of work.

At the very heart of our school is the Gaelic language which binds us as a community. We would like all pupils, parents and school staff to be so proud of the language and to work together to ensure it continues to develop in many different ways.

I do hope that every child and parent will contribute to the life of our school over the next coming years and will feel happy, safe and proud of Sgoil Ghàidhlig Ghlaschu.

With every good wish, Dr Donaldda T McComb Head Teacher





# AR LÈIRSINN, AR LUACHAN AGUS AR N-AMASAN OUR VISIONS, OUR VALUES AND OUR AIMS

## Ar Lèirsinn/ Our Vision

Ann an Sgoil Ghàidhlig Ghlaschu bidh sinn ag obair còmhla nar coimhearsnachd ionnsachaidh gus cànan is cultar na Gàidhlig ath-bheothachadh, agus a' brosnachadh gach neach gus a bhith nan tosgairean pròiseil don Ghàidhlig agus a' solarachadh chothroman is fèin-fhiosrachadh a bhios:

- a' beathachadh, a' gabhail cùram do agus a' leasachadh ar daoine òga gus a bhith nas urrainn dhaibh a bhith;
- a' cur taic ri ionnsachadh fad-beatha;
- a' leasachadh chom-pàirteachasan;
- a' spreagadh agus a' comharrachadh buadhachas.

At Sgoil Ghàidhlig Ghlaschu we work together in our learning community to revitalise the Gaelic language and culture and provide opportunities and experiences which:

- nurture, care and develop our young people to be all they can be,
- support life-long learning,
- develop partnerships,
- inspire and celebrate achievement

Tha sinn ag iarraidh gun dean an òigridh an dìcheall a bhith soirbheachail air an t-slighe aca gu foghlam aig àrd-ìre, dreuchdan no cothroman obrach. Ni sinn sin tro:

- Ionnsachadh èifeachdach agus gnìomhail
- Coimhearsnachd agus feallsanachd na sgoile
- Cothroman adhartas pearsanta
- Measadh
- Taic pearsanta

We want our young people to achieve to the best of their ability and to succeed in their chosen pathway be it to further or higher education or through vocational or workplace opportunities. We will do this through each of the following:

- High quality teaching and learning experiences
- The ethos and community life of our school
- Opportunities for personal achievement
- Assessment
- Personal support





## Ar Luachan/Our Values

- **Tha sinn a' creidsinn agus a' brosnachadh gach neach an taobh a-staigh na coimhearsnachd ionnsachaidh againn gu bhith a' coileanadh nan aon luachan:**
  - **Urram – airson nan uile sa choimhearsnachd eadar-mheasgte againn;**
  - **Uallach - ann an giùlain, seasamh agus ann an obair;**
  - **Mòr-inntinn – do dhaoine fa leth agus don sgoil.**
- We believe and encourage all within our learning community to have the same shared values:
  - Respect – for all in our diverse community
  - Responsibility - for behaviour, attitude, and work
  - Ambition – for individuals and the school

## Ar n-Amasan/Our Aims

**Tha sinn a' solarachadh àrainneachd Ghàidhlig a tha a' cur taic ri agus ag uidheamachadh ar daoine òga anns na ceithir raointean den**

**Churraicealam airson Sàr-mhathais.**

- **Luchd-ionnsachaidh Soirbheachail – tro ìrean teagaisg is ionnsachaidh àrda ann an curraicealam farsaing cothromach;**
- **Daoine Misneachail – tro bhith a' solarachadh taic is stiùireadh do sgoilearan gus a bhith earbsach ann an stiùireadh an cuid ionnsachaidh fhèin agus a' coileanadh an comais;**
- **Saoranaich Chiallach – tro bhith a' leasachadh chom-pàirteachasan, gnàth-eòlasan saoranachd agus ceanglaichean coimhearsnachd;**
- **Com-pàirtichean Èifeachdach – tro bhith ag àrdachadh cudromachd cànan is cultar na Gàidhlig an taobh a-staigh na coimhearsnachd sgoile, tron choimhearsnachd sgoile agus taobh a-muigh na coimhearsnachd sgoile.**

We provide a Gaelic environment that supports and equips our young people in the four capacities of a Curriculum for Excellence.

- Successful Learners - through high standards of teaching and learning in a broad and balanced curriculum
- Confident Individuals - through providing support and guidance for pupils to take responsibility for leading their own learning and achieving their potential
- Responsible Citizens – through developing partnerships, citizenship experiences and community links
- Effective Contributors -through enhancing the importance of the Gaelic language and culture with the school community, through the school community and outside the school community.





# FIOSRACHADH NA SGOILE

## GENERAL SCHOOL INFORMATION

**Seòladh/Address:**

Sgoil Ghàidhlig Ghlaschu  
147 Berkeley Street  
Glasgow  
G3 7HP

**Àireamh Fòn/Phone Number:**

0141 276 8500

**Àireamh Fòn An Ath-Thaigh/Annexe Phone Number:** 0141 445 1767**Post-dealain/E-mail:**

headteacher@glasgowgaelic.glasgow.sch.uk

**Làrach-lìn/Website:**

www.glasgowgaelic.glasgow.sch.uk

**Twitter:**

@GaelicSchool

**School App:**

Sgoil Ghàidhlig Ghlaschu (free download from App Store)

**Gnè na sgoile/Type of school** - Sgoil Ghàidhlig Ghlaschu is a non-denominational, co-educational 3-18 school with Primary stages 1 to 7, Secondary S1 to S6 and a Nursery class provision.

Capacity	-	Primary - 565			
Roll 2019-2021					
Berkeley Street	-	P1 – 72	P2 – 57	P3 – 62	P4 – 76
		P5 – 47	P6 – 58	P7 – 70	
Annexe	-	P1 – 32	P2 – 34	P3 – 15	P4 – 10
		P5 – 20	P6 – 11		

Parents should note that the working capacity of the school might vary dependent upon the number of pupils at each stage and the way in which the classes are organised.

## LUCHD-OBRAICH

### PERSONNEL

**Senior Management Team****Head Teacher**

Dr D T McComb

**Depute Head Teachers**

Miss Nellie MacIntyre (Nursery Class, P1 - P3)

Mrs Margaret Monk (P4 – P7)

Mrs Donna Bowman (Annexe, P1 – P5)

**Principal Teachers**

Miss Fiona MacIsaac

Mrs Alison Richardson

Mrs Margaret Sproat

A full list of staff is available on the school website and parents will be updated on any changes as required.







## CLÀRACHADH ENROLMENT PRIMARY

Every October we host an "Open Day" to provide information about the school, Gaelic Medium Education and the opportunities available for the pupils. The Primary DHT works closely with the Early Year Heads of Gaelic establishments to establish and implement (along with school staff) a transition programme throughout the year.

Registration of children who will have attained the age of 5 years between 1 March 2020 and 28 February 2021 takes place in the month of November 2019. Registration must be completed online by visiting Glasgow City Council Website - Schools and Learning - Enrolment. Families living **outwith** the catchment area are welcome to make a placing request to attend Glasgow Gaelic School but must enrol their child at their local school as a first step. Further information is available using the following <https://www.glasgow.gov.uk/index.aspx?articleid=18426>

In Sgoil Ghàidhlig Ghlaschu we have developed a structured induction programme for all children coming to P1 in August 2020 who are currently in a Gaelic Medium Early Years establishment. This transition programme starts from very early in the session and incorporates events and activities to support the children, parents and staff from the nurseries and Primary 1. Once we have the information on children who do not attend a Gaelic nursery the Depute Head liaises with the various nurseries they attend. Close liaison between pre-school establishments and Sgoil Ghàidhlig Ghlaschu ensures a positive successful start to the children's primary school careers.

In June we look forward to seeing all the children for two induction sessions (1 morning and 1 afternoon) when they will meet a class teacher and spend time in a P1 classroom. Parents are also invited on these days to join us for a coffee and to hear about the things their child will be doing during their first year at school.

## EAGRACHADH CHLASAICHEAN ORGANISATION OF CLASSES

The following guidelines set by Scottish Government apply.

P1	Maximum 25
P2&3	Maximum 30
P4-7	Maximum 33
Composite classes	Maximum 25

Composite classes have pupils from more than one stage.





## UAIREAN NA SGOILE SCHOOL HOURS

School day begins 9:00am

	<b>P1-P3</b>	<b>P4-P7</b>
Morning Interval	10:45am - 11:00am	10:25am - 10:40am
Lunchtime	12:15pm - 13:00pm	12:00pm - 12:45pm
Dismissal	3:00pm	

## ATH-THAIGH UAIREAN NA SGOILE ANNEXE SCHOOL HOURS

	<b>P1-P6 (Annexe)</b>		<b>P1-P6 (Annexe)</b>
Morning Interval	10:30am - 10:45am	Lunchtime	12:00pm – 12:45pm

## LÀITHEAN SAORA 2020 - 2021 SCHOOL HOLIDAYS 2020 - 2021

Details of holiday dates are available on the Glasgow City Council website:  
<https://www.glasgow.gov.uk/index.aspx?articleid=17024>





# FRITHEALADH SGOILEAR

## Pupil Absence

It is very important that your child attends school every day but more so if they are learning through another language. Irregular attendance can disrupt your child's learning and may result in him or her missing key teaching points. The staff at Sgoil Ghàidhlig Ghlaschu will support your child as best they can but your child will only benefit and progress in his or her learning if he or she has had as little disruption during term time as possible. The acquisition of a second language requires regular opportunities to practice and participate in oral activities.

Section 30 of the 1980 Education Act lays a duty on every parent of a child of "school age" to ensure that their child attends school regularly. Attendance must be recorded twice a day, morning and afternoon.

Regulation 7 of The Education (School and Placing Information)(Scotland) Amendment, etc Regulations 1993 requires each child's absence from school to be recorded in the school register as "authorised": i.e. approved by the authority, or "unauthorised": i.e. unexplained by the parent (truancy) or temporarily excluded from the school.

**Parents are asked to contact the Pupil Absence Reporting Line if their child is going to be absent. This should be done before 9.30 on the first day of absence. If the child is going to be absent for some time, it would be helpful to know at the earliest opportunity. The school uses daily text messaging to inform parents of their child's absence if no contact is made. All unexplained absence is investigated by the school and appropriate action taken. The Pupil Absence Reporting Line telephone number is 0141 287 0039 and is open between 8.00am and 3.30pm Monday to Friday. Alternatively you can use the online form on the Glasgow city council website: <https://www.glasgow.gov.uk/index.aspx?articleid=18832> To make sure you receive the right support you require, parents and carers should still contact the school directly to report absences of a sensitive or personal nature, for example: bereavement, serious illness, for example, an absence which is to last more than one week, Injury, for example broken limb, contagious disease or illness.**

Parents/guardians do not have an automatic right to take their child out of school without permission during term-time. The Head Teacher can only authorise time off during term-time in exceptional circumstances.

Exceptional circumstances include:

- short-term parental placement abroad;
- family returning to its country of origin for family reasons;
- the period immediately after an illness or accident;
- a period of serious or critical illness of a close relative;
- a domestic crisis which causes serious disruption to the family home, causing temporary relocation.

Time off during term time for the following reasons is not acceptable and will be recorded as unauthorised absence:

- availability of cheap holidays or desired accommodation;
- holidays which overlap the beginning or end of term.

Clearly with no explanation from the parent or guardian, the absence is unauthorised.

Where attendance continues to be unsatisfactory the Education Liaison Officer will be informed. The authority has the power to write to, interview or prosecute parents or to refer pupils to the reporter of the children's hearings.





# CÙRAM LÈIGHEIS AGUS SLÀINTE

## MEDICAL AND HEALTH CARE

Children enrolling on P1 will be given an appointment with the school nurse. There are regular visits by the medical officer and the school nurse throughout the school for routine health checks, vaccinations and medical examinations. Parents are kept informed by letter. Dental inspections are normally carried out annually. Health surveillance during Primary school is as follows:

### As from Oct 2005

Eyesight	P1 & P7 & at other times if there is concern
Hearing	If required
Height	P1 and at other times if required
Weight	P1 and at other times if required Health Interview P7 and at other times if required

In the event of a child being ill or having an accident at school, it will be brought to the attention of our designated First Aider. If it is a serious condition the parent/guardian or emergency contact will be notified immediately and arrangements will be made for the child's safe return home. Please ensure that you keep the school informed of all contact details.

Parents should inform the school of any medical requirements relating to their child. If a child requires medication during the school day, parents must complete the appropriate medical form. This is available on request from the school office.

Our school nurse team are based at the Community Centre for Health, 547 Dumbarton Road, Glasgow, G66 6HU and can be contacted on 0141 232 9245.

The nurse is also available to come into the Primary school to discuss specific Health issues with pupils. Parents will be kept informed of any plans or activities and can discuss the content with either the nurse or school staff.

## FIOSRACHADH ANN AN SUIDHEACHADH ÈIGINN

### INFORMATION IN EMERGENCIES

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. For example, schools may be affected by severe weather, temporary interruption of transport, power failures or difficulties of fuel supply.

In such cases, we shall do all we can to let you know about the details of our closure or re-opening by using letters, text messages and the local media etc.





# ÈIDEADH SGOIL GHÀIDHLIG GHLASCHU

## SCHOOL UNIFORM

The school uniform consists of:

- Red jumper or cardigan with the school logo
- White school-crested polo shirt or White Shirt
- Tartan tie
- Navy trousers or skirt

The school uniform is distributed by Gilmour Sports Ltd. You can shop online at [www.schoolwearmadeeasy.com](http://www.schoolwearmadeeasy.com) If you have any queries please contact [sales@gilmourschoolwear.com](mailto:sales@gilmourschoolwear.com)

## UIDHEAM PE

### PE KIT

It is important that pupils come prepared to learn and for PE this requires appropriate clothing. **All jewellery should be removed.** Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course. There are forms of dress that are unacceptable in school, such as items of clothing which:

- Potentially encourage factions (such as football team strips/colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose fitting clothing, jewellery)
- Could cause damage to flooring, Carry advertising particularly for alcohol or tobacco
- Could be used to inflict damage on other pupils.

## GHÀIDHLIG

### CLOTHING AND FOOTWEAR GRANTS

Parents/Carers receiving Income Support, Job Seeker Allowance (Income Based), Working Tax Credit (check link below for thresholds), Housing benefit, Council Tax Benefit or Universal Credit (check link below for thresholds) will normally be entitled to monetary grants for footwear and clothing for their children. Information and application forms may be obtained for schools and at <https://www.glasgow.gov.uk/index.aspx?articleid=17885>





## BIADH MEALS

Our school provides a lunch service which offers a variety of meals and snacks. Medical diets for children can be provided. Further information can be found here:

[http://www.fuelzoneprimary.co.uk/UserFiles/files/Medical\\_Diet\\_Leaflet%20-%20June%202017%20WEB.pdf](http://www.fuelzoneprimary.co.uk/UserFiles/files/Medical_Diet_Leaflet%20-%20June%202017%20WEB.pdf) Please inform the Headteacher.

Children who prefer to bring packed lunches will be accommodated in a suitable area.

All children in P1-4 are entitled to a free school meal.

If you plan to send your child/children to breakfast club, you should inform the staff of any medical dietary requirements.

Children and young people of parents/carers receiving Income Support, income-based Job Seekers Allowance, Working Tax Credit (check link below for thresholds), Child Tax Credit only (check link below for thresholds), Universal Credit (check link below for thresholds) and income-related Employment and Support Allowance are entitled to a free midday meal. Information and application forms for free school meals may be obtained at

<https://www.glasgow.gov.uk/index.aspx?articleid=17885>

## GIÙLAN TRANSPORT

Due to the unique nature of Sgoil Ghàidhlig Ghlaschu, transport is provided for all children in our catchment.

The Education Authority has a policy of providing free transport to all primary pupils who live more than 1.2 miles from their local school by the recognised shortest walking route. This policy is more generous than the law requires. This means that the provision of transport could be reviewed at any time. Parents/Guardians who consider they are eligible should obtain an application form from the school or at [www.glasgow.gov.uk/index.aspx?articleid=17882](http://www.glasgow.gov.uk/index.aspx?articleid=17882)





## EADAR GHLUASAD BHO BUN-SGOIL GU ÀRD-SGOIL TRANSFER FROM PRIMARY TO SECONDARY

Children and young people normally transfer between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of secondary education. Parents and careers will be informed of the school arrangements no later than December of P7. Children from our school normally transfer to:

Àrdscoil Sgoil Ghàidhlig Ghlaschu  
147 Berkeley Street  
Glasgow  
G3 7HP

Secondary school staff work with our pupils from Primary 6 onward to prepare them for the transfer to secondary school.

## CONALTRADH LE PÀRANTAN COMMUNICATION WITH PARENTS

At Bun Sgoil Ghàidhlig Ghlaschu and Annexe we use a variety of ways to keep in touch.

### Expressions App

**Sgoil Ghàidhlig Ghlaschu Piota App** - can be downloaded free from the App Store and provides information on news, events and policy.

**Open Door Policy** - the senior leadership team are available for all parents and carers at any time providing they are not teaching or in another meeting. Please either pop in to the school office or phone for an appointment.

**Homework Sheets** - will let parents of pupils in P1-P5 know what homework has been set and is also used to communicate between the class teacher and parents.

**Newsletters** - are put on the website on a regular basis to keep parents informed about the work of the school. Any parent wishing a paper copy should contact the school office.

**Letters** - further information which requires a response may be sent out in letter form.

**School Website/Twitter** - will contain a great deal of information about the school. It is a good idea to check this regularly.

**Text messaging** - You may also receive text reminders about events/school closures etc.

**Meetings** - Parents and carers are welcome in the school to discuss any aspect of their child's development and progress. To avoid disappointment, it is advisable to make an appointment. There are various opportunities throughout the year when parents can discuss their child's progress with the class teacher and view the child's work. Parents and carers are welcome at other events throughout the school year e.g. workshops, information evenings, class performances, religious and other assemblies. The school newsletter, website, text messages and the school App will keep you informed.





## **FIOSRACHADH NEACH-TAIC ÈIGINN**

### **EMERGENCY CONTACT INFORMATION**

At the start of each school session, parents will be issued with the annual data check form. Please ensure that this is completed and returned to the school. It is also important that you let us know if there are changes to your telephone number(s) or to those of your emergency contacts throughout the year.

## **DÌON FIOSRACHAIDH**

### **DATA PROTECTION**

Use of information about children and parents/carers

We collect information about children attending school (and also about parents/carers, emergency contacts etc. provided in the annual data check) to allow us to carry out the Council's functions as the education authority for the City of Glasgow. This may sometimes involve releasing personal information to other agencies and other parts of the Council, particularly in relation to child protection issues or criminal investigations, and it may also be used for research purposes (see the link below for more details regarding this).

Information held by the school is, in legal terms, processed by Glasgow City Council. The Council is registered as a data controller under the Data Protection Act 2018 and all personal data is treated as confidential and used only in accordance with the Data Protection Act, the General Data Protection Regulations, and the Information Use and Privacy Policy approved by the City Council. For more information on how we use personal information, or to see a copy of the Information Use and Privacy Policy, see <https://www.glasgow.gov.uk/index.aspx?articleid=18010>

## **COINNEAMHAN AIG ÀM SGOILE**

### **APPOINTMENTS DURING SCHOOL HOURS**

If your child has an unavoidable appointment, please give them a letter for their class teacher and then collect them from the school office at the specified time.







# IOMRAIDHEAN AGUS GEARAINEAN COMMENTS AND COMPLAINTS

## **How to make a comment, compliment or complaint.**

In Bunsgoil Ghàidhlig Ghlaschu we aim to have positive relationships across our school community. However, if you have a comment or complaint about any aspect of school life, please contact the Headteacher in the first instance.

E-mail – [headteacher@glasgowgaelic.glasgow.sch.uk](mailto:headteacher@glasgowgaelic.glasgow.sch.uk)

Phone – 0141 276 8500

Address – 147 Berkeley Street, Glasgow G3 7HP

Glasgow City Council complaints procedures are available:

<https://www.glasgow.gov.uk/index.aspx?articleid=16133>

Customer Care Team  
Customer & Business Services  
Glasgow City Council  
City Chambers  
Glasgow  
G2 1DU  
Tel No. 0141 287 0900  
e-mail: [customercare@glasgow.gov.uk](mailto:customercare@glasgow.gov.uk)

The above website also includes information on data protection and freedom of information.

Although this information is correct at time of printing, there could be changes affecting any of the matters dealt with in the document-

- A) before the commencement or during the course of the school year in question
- B) in relation to subsequent years





# CURRAICEALAM AIRSON SÀR MHATHAIS

## CURRICULUM FOR EXCELLENCE

Curriculum for Excellence has been introduced to raise standards of learning and teaching for all 3 to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world. As part of Curriculum for Excellence all children from pre-school to the end of S3 will receive a rounded education known as a Broad General Education (BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

Through the experiences we provide at Bunsgoil Ghàidhlig Ghlaschu we want our children to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. We are committed to providing children with a broad general education and focus on eight curriculum areas.

Expressive Arts	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies

Progress in learning is indicated through curriculum levels as detailed below.

Level	Stage
Early	The pre-school years and P1 or later
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third & Fourth	S1-S3, but earlier for some

**Expressive arts:** The inspiration and power of the arts play a vital role in enabling our children and young people to enhance their creative talent and develop their artistic skills.

**Health and wellbeing:** Learning in health and wellbeing ensures that children and young people develop the knowledge, understanding and skills which they need now and in the future to help them with their physical, emotional and social wellbeing.

Glasgow City Council's programme in Sexual Health and Relationships education is delivered to all stages by term 3 by specially trained school staff. The content is appropriate to your child's age and stage of school. Every year we have the materials available for parents to look through during the November parents' evenings. Parents are welcome to make an appointment with the Head Teacher should they wish to discuss this area of the curriculum.

**Science:** Science and its practical application in healthcare and industry is central to our economic future, for our health and wellbeing as individuals and as a society.

**Social Studies:** Through social studies, children and young people develop their understanding of the world by learning about other people and places both past and present, societies, their beliefs and values.





**Religious and moral education:** Religious and moral education includes learning about Christianity, Islam and other world religions, and supports the development of beliefs and values.

**Languages:** In order to build confidence and language competency, our pupils are involved in an immersion programme for the first two and half years. This means that the pupils will be totally immersed in Gaelic for P1, P2 and the beginning of P3. This gives the pupils from non-Gaelic speaking homes a basic competence in the language and reinforces the skills of Gaelic speaking children.

English language is introduced as a subject taught through Gaelic, at P3 and we build on the language experiences of the pupils setting targets for progression in the four areas of development i.e. talking, listening, reading and writing.

The amount of time allocated to Gaelic and English literacy varies as pupils progress through the Primary school but Gaelic is the main language of the classroom.

### **Talking and Listening**

The whole ethos of our school is centred on the Gaelic language and we expect every child or adult within the school and the playground to communicate using Gaelic. The main language acquisition takes place during the immersion phase at the early stages of the primary. The competencies of the pupils are assessed and staff either build on existing language skills or begin the introduction and development. As Gaelic is the main language of the classroom the children have many opportunities to contribute orally within their own classes and also during stage and whole school assemblies. We use Radio, Television, and ICT programmes to enhance this area of the curriculum and specific listening skill exercises to assess comprehension and retention of content and vocabulary.

**Modern Language:** French is introduced at P5 with weekly lessons for P5 - P7 pupils. A variety of techniques and games are used to develop the language orally. P5 have 45 minutes, P6 have 50 minutes and P7 have 1 hour per week.

**Mathematics:** Mathematics equips us with the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions.

**Technologies:** The range of subjects in technical education has changed significantly over the last two decades and now includes craft, design, engineering and graphics.

There will be opportunities throughout the year for parents and carers to learn more about aspects of the curriculum and to be consulted about significant changes if appropriate.

Useful websites [www.curriculumforexcellencescotland.gov.uk](http://www.curriculumforexcellencescotland.gov.uk)  
[www.educationscotland.gov.uk/parentzone/index.asp](http://www.educationscotland.gov.uk/parentzone/index.asp)





## **ADHRADH NEO AMHAIRC CREIDEIMH**

### **RELIGIOUS WORSHIP OR OBSERVANCE**

The aims of religious observance are:

- To promote the spiritual development of all members of the school community.
- To express and celebrate the shared values of the school community.

Our school works in partnership with chaplains from a range of denominations. The minister assists with the Christianity element of Religious and Moral Education and provides opportunities for religious observance. Parents have the right to withdraw their child from religious observance and should inform the school in writing.

In addition, parents and carers from religions other than Christianity may request that their children may be permitted to be absent from school in order to celebrate recognised religious events. Only written requests detailing the proposed arrangements will be considered. Appropriate requests will be granted on up to 3 occasions in any 1 school session.

## **MEASADH AGUS AITHISGEAN**

### **ASSESSMENT AND REPORTING**

All children are assessed both formally and informally throughout the year. This allows children and their teachers to identify their strengths and areas for improvement. A variety of assessment methods are used to enable staff to pass on information to parents about the progress of their child. Assessment records are kept by the class teacher and form the basis of discussion at Parents' Evenings in November and May. A written report is sent to parents in term 3 each year.

If you have any concerns about your child's progress do not hesitate to contact the school.

## **TAIC DO SGOILEARAN**

### **SUPPORT FOR PUPILS**

The school has a duty to ensure that all pupils have equal access to the curriculum, with appropriate support for their needs if required. This applies to the content of lessons, teaching strategies and minor adaptations to the school environment. There are a wide range of factors which may act as a barrier to learning. We are committed to working closely with parents and carers to ensure that they are fully involved in any decisions about support for their children's needs.





## **BAILE-MÒR ARAICH NURTURING CITY**

The Glasgow City Council vision 'towards the nurturing city', puts building positive, trusting relationships at the core of our work. We ensure children, young people and families feel they belong, they are listening to and they are valued by embedding the principles of nurture across our early years, primary and secondary establishments. Staff are trained in attachment and nurture which deepens understanding of child development and enhances effective practice by responding to the needs of all children and young people in a consistent and caring way. Nurture is a universal approach which builds resilience, helping to reduce the impact of adversity. Effective communication and collaboration with parents and carers builds an ethos of partnership working putting the children at the centre, fostering high quality learning contexts.

Each of our nurturing establishments contribute to the development of Glasgow as a nurturing city, creating safe environments which allow our children and young people to flourish by raising attainment and promoting positive mental health and wellbeing.

## **LEASACHADH SGOILE SCHOOL IMPROVEMENT**

On an annual basis, a copy of our Standards and Quality report can be found on the school website. The Standards and Quality report highlights progress in key curricular areas such as literacy, numeracy and health & wellbeing. Our priorities for improvement are detailed in our School Improvement Plan which is discussed with our Parent Council. Any parent or carer seeking a copy of the plan can contact the school office or check our website.

## **BROSNACHADH DEAGH MHODH PROMOTING POSITIVE BEHAVIOUR**

Children's Rights as outlined in the UNCRC (United Nations Convention on the Rights of the Child) are fundamental to a good school ethos. Adults in our school will work with children to ensure they are aware of their rights and fully respect the rights of others. Therefore, the approach within Bunsgoil Ghàidhlig Ghlaschu is to build a positive ethos that demonstrates care and respect for all. Positive behaviour is recognised and celebrated. Our school operates a system of class charters to set out expected behaviour. This is celebrated through Golden Time, awards at assemblies and certificates sent home to parents etc.

The highest standards of behaviour are expected of pupils at all times. Where this is not the case, a variety of sanctions are used. Parents are asked to co-operate with the school in encouraging a sense of responsibility and good behaviour in their children.





# OBAIR DACHAIGH ANNS A BHUNSGOIL

## HOME LEARNING

Partnerships with parents and continuing to learn at home helps children to achieve more, reinforce the learning of the day and extend knowledge. Communication about home learning and specific tasks is distributed via schools bags on a fort-nightly basis. A curriculum overview, distributed at the beginning of each term, provides information about the classwork to be covered across the eight curricular areas.

The school has produced a “Homework Language Booklet” for non-Gaelic speaking parents at the early stages in particular, to help them “read” the Gaelic instructions for homework. Parents are also encouraged to buy a Gaelic-English dictionary to support homework too. There are many free Gaelic language classes available throughout the city to help parents learn Gaelic and support their children.





# COMHAIRLE NAM PÀRANT PARENT COUNCIL

We have a very active Parent Council that represents the views of all parents. All parents are welcome to attend Parent Council meetings and can become members at the AGM in September. Parent Council minutes are available on the Parent Council page of the school website and on request from the school office. A list of current members is also available on the website.

Our school works very hard to include parents in the life of the school and we encourage them to participate in many different activities and events. The current members of the Parent Council are:

## **Neach Cathrach/Chairperson**

Dr Douglas Morrison

We are always looking for new parents to join Comhairle nam Pàrant. The commitments involve attending meetings (usually 4-6 per school year) and committee work in support of the activities of Comhairle nam Pàrant. Please email us if you are interested in joining.

## **Dè bhios sinn a' dèanamh? What do we do?**

Comhairle nam Pàrant has a statutory role in representing the views of all parents and guardians (the Parent Forum) and in supporting the school in achieving the best learning environment for our children. It also has a role in encouraging links between the school, parents and carers, pupils, pre-school groups and the wider community.

## **Ciamar as urrainn fios a chur thugainn? How to get in touch?**

Comhairle nam Pàrant has a dedicated email address: [comhairle.nam.parant.sgg@gmail.com](mailto:comhairle.nam.parant.sgg@gmail.com) Please use this email to contact Comhairle nam Pàrant if there are any issues that you wish to raise. Comhairle nam Pàrant is here to act on your behalf. As well as dealing with problems, we would also like to hear your suggestions on how to improve the school and the learning experience for our children.





# **GUTH NA SGOILEAR**

## **THE PUPIL VOICE**

Representatives from all classes have a say in how the school is run by being part of Comataidh na Sgoile (School Committee) Our Comataidh na Sgoile is made up of 2 representatives from each class. This is an important group which ensures that the views of pupils are heard.

# **TACHARTASAN A BHARRACHD AIR A’**

## **CHURRAICEALAM**

### **EXTRA-CURRICULAR ACTIVITIES**

We provide a wide range of clubs and activities to enhance pupils' knowledge, skills and promote health and wellbeing. Clubs include garden club, athletics, Netball, Football, Multi-Sports, Dance and many more. To view a full range of clubs, please visit school website.

The children are often requested by Gaelic radio and television companies to contribute to programmes. The musical talents of the children do not go unnoticed either with requests to sing at concerts or appear at public launches.

We organise an outdoor activity week for our P7 pupils in Term 3/4. They travel to Lochgoilhead Outdoor Centre and participate in a range of outdoor sports and pastimes to develop social skills, team building and resilience.

Good links with community organisations and our Active Schools Co-ordinator are vital for the success of these programmes.







# FIOSRACHADH FEUMAIL

## USEFUL CONTACTS

**Parentzone Scotland** is a unique website for parents and carers in Scotland, from early years to beyond school. The website provides up-to-date information about learning in Scotland, and practical advice and ideas to support children's learning at home in literacy, numeracy, health and wellbeing and science. Information is also available on Parentzone Scotland regarding additional support needs, how parents can get involved in their child's school and education. Furthermore, the website has details about schools including performance data for school leavers from S4-S6; and links to the national, local authority and school level data on the achievement of Curriculum for Excellence levels. Parentzone Scotland can be accessed at <https://education.gov.scot/parentzone>

### **Connect**

Connect is a national organisation that provides advice and resources for parents and carers. [www.connect.scot](http://www.connect.scot)

### **Enquire Scotland**

Enquire is a national advice service for families with additional support needs. [www.enquire.org.uk](http://www.enquire.org.uk)

### **Glasgow City Council**

Education Services  
City Chambers East  
40 John Street  
Glasgow  
G1 1JL  
Tel No. 0141 287 2000  
[www.glasgow.gov.uk](http://www.glasgow.gov.uk)

### **GOIREASAN COIMHEARSNEACHD** COMMUNITY FACILITIES

Applications for the use of the school should be made in writing to:

Glasgow Life, Emirates Arena,  
1000 London Road, Glasgow G40 3HY. Tel: 0141 302 2814.  
Fax No. 0141 287 3558  
E-mail Address: [communityletting@glasgowlife.org.uk](mailto:communityletting@glasgowlife.org.uk)





