

Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

During session 2018-2019 all the members of staff at Glasgow Gaelic School Nursery Class have worked to ensure the best outcomes for all the children. The team are all involved in identifying our establishment's strengths and areas for development and all members of staff are encouraged to take an active role in developing and improving initiatives within the nursery.

In this session our improvement plan focussed on the following areas:

Key developments

We have increased our knowledge and understanding of child development this session. Through our own Continuous Professional Development and planned training within the nursery we have established a shared understanding of the stages of child development and this has enabled us to plan more effective learning environments and experiences to suit the needs of each child. By working in partnership with families we can support the progress and development of children both in nursery and at home.

Developments in Learning and teaching and assessment

We have developed our understanding of the role of the adult in a play-based learning environment. Through having a deeper knowledge of the process our observations of learning has improved and this has resulted in the adults having a greater understanding of each child's strengths and areas for development. It has also allowed us to understand how they learn and we ensure our interactions are responsive, supportive, stimulating and respectful for each child.

We have also further developed our planning and assessment systems to support the needs of each child and have established partnerships with other agencies to provide an improved holistic support for the children.

We continue to value our partnerships with parents and fully understand that our role evolves and develops each session depending on the needs of the children and families. We strive to ensure all families have sufficient information on Gaelic medium education and offer opportunities for them to develop their language support and acquisition either within the nursery or through other agencies.

Progress in promoting wellbeing, equality and inclusion

Throughout the session we have been incorporating a Growth Mindset approach with all the children This has permeated throughout the environment and in our interactions with the children and also ensuring that the children observe the adults adopt this approach. The characteristics of effective learning are highlighted in our day-to day interactions during planned experiences and also through child-led learning. Through promoting the skills of resilience, creativity, curiosity, positivity and perseverance we are fostering the children's ability to reflect on their approach to learning and overcoming challenges. Our observations have shown that most children are more willing to challenge themselves and they show and that somethings cannot also be achieved immediately and that effort and perseverance is needed.

Our families have also shared that children have been using this approach at home when faced with a challenge. The successes have been displayed on our achievements board consistently throughout the session.

Progress in children's learning/raising attainment and recognising achievement.

We introduced the See-saw app as a pilot project with a group of our families this session. The app allows us to share and celebrate the learning electronically with families. Due to the positive feedback from the children, parents and staff we will introduce this app with all our families next session.

As well as the priority improvements this session we have also been successful in developing other areas:

- Due to increasing our capacity from 30/30 to 40/40 this session we have had children enrolling throughout the session. Our staff team, working alongside our families managed this transition very effectively ensuring new children settled quickly and with minimal disruption for the children already enrolled.
- Our Team Leader has successfully completed the first year of her BA in Childhood Practice. Throughout the session she has shared her experience in a positive manner with the staff team, building capacity for future leaders.
- All the events organised which included our families' engagement have been very highly attended. We value the importance of working in partnership with our families and strive to ensure they feel part of our nursery and that we are able to fully support them in their role.
- Our children were invited to perform at Early Years Scotland's launch of their Professional Academy in December 2018. As the only Glasgow City Council Early Years establishment invited we were honoured to participate and our children were confident and successful performers and were a credit to our nursery. We were also featured in their Early Years magazine. This event not only celebrated the achievement of our nursery but also promoted the Gaelic language in a wider forum.
- We have increased our collaboration with BBC Scotland with the launch of Cbeebies in Gaelic. We were invited to visit their studio on a few occasions throughout the session. The children enjoyed the experience of visiting a TV studio but also to hear and use Gaelic in another setting out with the nursery was a valuable experience for the children.
- We have continued to foster our partnerships with Oral Health through the Childsmile Programme. We have been commended by them as having very effective practice which supports their initiative.
- Our staff team have been trained on Early Protective Messages and they in turn have shared this information with parents to ensure a shared understanding and practice between home and nursery.
- We have further developed our partnership working with local nurseries which some of our children attend on a split placement basis. These visits have been invaluable in sharing practice and promoting Gaelic language.
- Some of our Child Development Officers have worked with colleagues within our Learning Community to share practice in STEM. These professional visits have been invaluable in helping us improve our experiences for the children.

- During British Science Week we work effectively with the Primary School to promote STEM and to develop the children's knowledge and experience of the world of work.
- As part of the nursery into P1 transition programme a series of stay and play sessions for children and families took place in the school during the last term. 85% of our children and families attended these sessions on a regular basis. Our children and families were also very helpful in supporting the families of children who do not currently attend a Gaelic Early Years establishment.

Here is what we plan to improve next year.

Next session we will continue to strive for improvement and will, for the first time, be offering a full-day model for some of our families' entitled to 900 hours of early education and childcare. As a staff team we will work together to implement this change to ensure a positive outcome for all our children.

All our staff team are embarking on the Early Years Tapestry Programme being organised for all practitioners within Glasgow. This programme will give our staff an opportunity to reflect develop their knowledge of effective early year's pedagogy and reflect on practice and improve the outcomes for the children.

We will be continuing to work in partnership and support our families in their child's learning. We plan to further develop our home-link literacy support materials and approach to ensure all children and family's needs are being met.

Through developing our block play and pattern awareness experiences we plan to support our children's progress and development within numeracy.

Alongside our Primary School colleagues we will to continue to work together in the process of Moderation to ensure there is a shared understanding of the standard expected within curricular areas at each Level.

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: nmacintyre@glasgowgaelic.glasgow.sch.uk

Our telephone number is: 0141 276 8500

Our school address is: 147 Berkeley Street, Glasgow, G3 7HP

Further information is available in our: the nursery handbook, nursery newsletters, School App, School website and Twitter page.