

Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

During session 2018-2019 all the members of staff at Glasgow Gaelic Primary School and Annexe have worked to ensure the best outcomes for all the children. All staff are all involved in identifying our establishment's strengths and areas for development and all members of staff are encouraged to take an active role in developing and improving initiatives within the Bunsgoil and Ath-thaigh.

In this session our improvement plan focussed on the following areas:

Key developments

We have increased our knowledge and understanding of pedagogy and equity this session building capacity in our classrooms and improving the learning experiences of our children. Through our own Continuous Professional Development, planned training and staff meetings we have established a shared understanding of key learning strategies and this has enabled us to plan more effective learning environments and experiences to suit the needs of each child. By working in partnership with families we can support the progress and development of children both in the school and at home.

The staff team also had the opportunity to increase their own skills and knowledge in leadership. We worked with a former HT Willie Wight a Columba 1400 consultant, to establish an SGG Leadership Academy. This will focus on building capacity in middle leadership and potential in un-promoted staff.

Developments in Learning and teaching and assessment

At early level/P1 we have developed our understanding of the role of the adult in a play-based learning environment. Through having a deeper knowledge of the process our observations of learning has improved and this has resulted in the adults having a greater understanding of each child's strengths and areas for development. It has also allowed us to understand how they learn and we ensure our interactions are responsive, supportive, stimulating and respectful for each child. This development has ensured the transition into Primary school was less formal and suited to building on prior learning from the nursery.

We have also further developed our planning and assessment systems to support the needs of each child and have established partnerships with other agencies to provide an improved holistic support for the children.

We continue to embed nurturing principles within our school community in line with Glasgow's guidance for schools across the city. The staff team use a range of strategies to support pupils within their classes and this is extended to our children at play or involved in the life of the school.

We also developed reading into writing approaches e.g. Reciprocal Reading, Reading Strategies, Phonological Awareness and Early Reading as part of the next phase of Glasgow's Improvement Challenge. This helped pupils to improve their literacy skills and become more confident in working collaboratively with their peers.

Our parent partnership activities evolve and develop each session, depending on the needs of the children and families. Family learning workshops with a focus on spelling and phonics helped to support home learning giving parent's confidence in Gaelic and English. We strive to ensure all families have sufficient information on Gaelic Medium education and offer opportunities for them to develop their language support and acquisition through our partnerships e.g. Glasgow Life, Gaelic4parents, Saturday morning classes.

Progress in promoting wellbeing, equality and inclusion

Throughout the session we have been incorporating a Growth Mindset approach with all the children. This has permeated throughout the school environment, in our interactions with the children and also ensuring that the children observe the adults adopt this approach. The characteristics of effective learning are highlighted in our day-to-day interactions during planned experiences and in one-to-one learning conversations with the pupils in our classes. Through promoting the skills of resilience, creativity, curiosity, positivity and perseverance we are fostering the children's ability to reflect on their approach to learning and overcoming challenges. Our observations have shown that most children are more willing to challenge themselves and they show and that some things cannot also be achieved immediately and that effort and perseverance is needed.

Our families have also shared that children have been using this approach at home when faced with a challenge. The successes and achievements have been displayed consistently throughout the session, highlighted at class assemblies and shared on our social networks.

Progress in children's learning/raising attainment and recognising achievement.

As well as the priority improvements this session we have also been successful in developing other areas:

- Stay+Play sessions as part of nursery to primary transition, involved future pupils and their parents supported in the development of play and become familiar with the school environment. The play leaders supported parents in strategies and language to use.
- We continued to develop leadership and pupil voice opportunities for pupils across the school including: House captains/vice-captains, Pupil committee, Tech team, Sports leaders, Garden club, and involvement in Scottish Government Learner panel.
- Charities supported included MacMillan Cancer, Go Yellow Hospice Walk, Santa Run, Glasgow's Hospital Charity Oor Willie Trail and Moldova. This work truly represents our community living the school values.
- STEM and developing the young workforce were also key themes with a range of activities including STEM week, Jacob's engineering Challenge, British Science Week, and links with the Secondary departments for class projects. The establishment of a Primary Tech team built a support framework for the use of I-pads increasing pupil and staff confidence and ensuring there was an increasing focus on Digital literacy across the school.
- Some of our staff have also worked with colleagues within our Learning Community to share practice in STEM. These professional visits have been invaluable in helping us improve our experiences for the children.

- Our children were invited to perform at Early Years Scotland's launch of their Professional Academy in December 2018. As the only Gaelic Medium establishment invited we were honoured to participate and our children were confident and successful performers and were a credit to our school. We were also featured in their Early Years magazine. This event not only celebrated the achievement of our school but also promoted the Gaelic language in a wider forum.
- Across the school we encourage healthy lifestyles and involve our children in as many sporting activities as possible. We had successful participation in athletics, gymnastics, swimming and football. Our pupils involved in Shinty swept the boards for the Under 9 stages bringing at least 7 trophies back to the club. Equally weekly football training and coaching from P1-P5 has enhanced the skills of our children supporting regular exercise and a range of skills including motivation, perseverance and commitment. The hard-working parents who volunteer and support the shinty and football development are a huge asset to our school. Our Active Schools co-ordinator also supports the school activities and pupil engagement along with the staff volunteers who run extra-curricular clubs including at lunchtime, to ensure equity of opportunity for all our children.
- All the events organised which included our families' engagement have been very highly attended. We value the importance of working in partnership with our families and strive to ensure they feel part of our school. The addition of class visits after the class assembly has been very successful and welcomed. Other well supported events include:
 - Cànan is Cultar concerts showcasing the Gaelic musical and oral talents of all pupils
 - Pupil participation in the local and National Mods
 - Annual Drama Festival involving all the other GME establishments in the Central Belt
 - Sùrdag Shamhraidh – Summer fling fundraiser
 - Health event – informative with active session and useful information on a range of issues.

Here is what we plan to improve next year.

Next session we will continue to focus on tasks to continually improve the work of the school, to raise the profile of the Gaelic language, increase the opportunities for our children and to raise attainment and achievement.

Our staff team are embarking on the Glasgow City Council "Glasgow Counts" programme to review and improve numeracy work and ensure we have a progressive programme meeting the needs of all learners.

We will be continuing to work in partnership and support our families in their child's learning. We plan to further develop our phonic's/early reading literacy support materials and approaches.

We will review and develop our current policy on the introduction and development of English language ensuring it is in line with GME best practice.

We will build on our literacy pedagogy of reading into writing extending the current processes and ensuring all pupils are performing at the appropriate level and are supported.

Alongside our Primary School colleagues we will to continue to work together in the process of Moderation to ensure there is a shared understanding of the standard expected within curricular areas at each Level.

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: dmccomb@glasgowgaelic.glasgow.sch.uk

Our telephone number is: 0141 276 8500

Our school address is: 147 Berkeley Street, Glasgow, G3 7HP

Further information is available in our: the Primary School handbook, Dè tha dol? newsletters, School App, School website and Twitter page.